

## Project Update: September 2008

Community conservation education was carried out in eight basic schools and four communities in the months of April and May. The threats to the wetlands, strategies and opportunities that exist for restorations just as the intervention by RSG are presented in power point format. Forum is open after the presentation for questions, contributions and suggestions.

To win the support of the pupils, further funding may be sought to send selected pupils in the project area to tour restored areas in the Ramsar site utilized by migratory birds and marine turtles for nesting and attract large number of tourist.

The major rains started early at the end of May, coupled with the inundation of the area cause by the floods from the Volta river, the communities were mobilized to plant the mangroves in a pool of water. There were no access roads but the 4 wheel vehicle assisted in the distribution of the seedlings for planting through the very difficult muddy terrain. 19,955 mangrove seedlings (*Avicennia Africana*) were planted with a success record of 97%, the difference were the casualties. 10,000 other tree species (*acacia mangleum*, *eucalyptus*, *mahogany*, *albizia* and *leuceania*) and 300 hybrid mangoes (*kate* and *kent*) were planted within two months period. Efforts to keep domestic animals from grazing the planted trees were achieved by the communities keeping the animals in pens.

Environmental management training programs were conducted for the participants so as to ensure protection and care of the planted trees from fire and other environmental hazards.



Left: Conservation education program in one of the basic schools visited. Right: Night education in one of the communities – the facilitator leading the presentation.



Left: The project facilitator in cap leading the planting. Right: Planting of trees on plough land by section of the communities.



Left: Planting of the mangroves in the muddy and flooded areas. Right: The 4 wheel pick up that transported all the seedlings and section of the kids that assisted in the planting.