

## Project Update: April 2016

*The following activities were carried out between the months of January to April 2015*

- 1. Biodiversity monitoring** -The team undertook a monitoring activity where we counted birds, amphibians, mammals and vegetation. The team continues to carry out monthly monitoring and survey activities at the basin. During these activities we've added new biodiversity on ongoing biodiversity checklist development for instance the Osprey, (*Pandion haliaetus*), added on bird checklist.
- 2. Development of wetland based school curricula**- we developed simple guidelines for schools to adopt in integrating environmental education into the school system. This was mainly done for primary schools between classes 1 to 4. We are still discussing the feasibility of making similar curricula for the upper classes.
- 3. Stakeholders forum** – the forum was represented by 8 different sectors both from the community and the county government. Different community groups were involved in the discussions which focused on the different project activities and the role of the community in ensuring its sustainability and implementation.



Left to right: Local artifact sold by women from the community around the basin; School training on briquette; Stakeholders forum for Eyasi basin & Stakeholders forum for Eyasi basin