

## The Rufford Small Grants Foundation

### Final Report

Congratulations on the completion of your project that was supported by The Rufford Small Grants Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to [jane@rufford.org](mailto:jane@rufford.org).

Thank you for your help.

**Josh Cole, Grants Director**

---

#### Grant Recipient Details

<b>Your name</b>	Braulio Poje Mishaja
<b>Project title</b>	Monitoring and census of parrot species and their nests around the Native Community of Infierno, SE Peru
<b>RSG reference</b>	12576-1
<b>Reporting period</b>	01/06/2013 – 01/07/2014
<b>Amount of grant</b>	£5252
<b>Your email address</b>	brauliopoje@hotmail.com
<b>Date of this report</b>	30/07/2014

**1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.**

Objective	Not achieved	Partially achieved	Fully achieved	Comments
Parrot and macaw census in the native territory of the Infierno Community.			X	We made a poster of the species recorded in the community, we also put the name of the species in Ese'Eja language.
Recording the nest hollows in the native territory to enable their study and protection.			X	We consulted local people and surveyed their land with local participants.
Monitor nest hollows of parrots and macaws in the land of the community.			X	We went to nests with local kids and explained about the importance of saving these trees and parrots.
Teach local people about the importance of conservation via practical field studies to preserve the biodiversity on their own lands.			X	We made conservation education and talks about this study in the local school and also elaborated a poster about the status and conservation of the local parrot and macaw species.

**2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).**

We found very few (5) nests in the community in this year and some of them were not accessible (like dead palm trees). We brought the kids to the nest and explained why it is important to save these trees: even if the tree is dead it can serve as nesting site for parrots and macaws. Instead of climbing we showed the birds to the kids by using binoculars from the bottom of the nests.

**3. Briefly describe the three most important outcomes of your project.**

First, we censused the parrot species living in our territory. This can serve as baseline information for further monitoring of biodiversity of parrots in this region. We made this available in a poster.

Second, we were searching for nests of parrots in the community, and however we did not find many active nests in this year, we now have a better understanding where to look for a further investigation, which are the candidate nest hollows in the territory. Taking local kids to the field sites we explained them the importance of preserving even dead trees for the parrots.

Third, we made conservation education in the local school explaining how important is to preserve the biodiversity of our land via the example of parrots, the most colourful birds we have in our community. Not only the students but also their teachers and parents showed interest and this project had hopefully opened their eyes about the protection of these birds.

**4. Briefly describe the involvement of local communities and how they have benefitted from the project (if relevant).**

The whole project was carried out in our local indigenous community of the Peruvian Amazon. Many of the community members were involved, from elders that suggested where to look for nests, to kids of the community that we took with us to several field trips and also gave them educational talks in the community's school. The better understanding of biodiversity conservation is the benefit of the entire village.

**5. Are there any plans to continue this work?**

We certainly would like to continue this kind of research in the community, now that we put the "seeds" in people's head. The community just started its own ecotourism business, the Responsible Baawaja Expeditions (Baawaja means the Tambopata River in our language). We would like to get this research and ecotourism together, and in that way we could also train future field guides for conservation and show the biodiversity to the tourists visiting our community.

**6. How do you plan to share the results of your work with others?**

We have already elaborated a poster of the parrots that live in our native territories. This poster has also educational importance as it warns against the hunting, poaching and any other use of parrots and macaws. We distributed this poster in the local school, the community house, our local office, some households in the community, in our medicinal garden, and in four nearby eco-lodges.

**7. Timescale: Over what period was the RSG used? How does this compare to the anticipated or actual length of the project?**

The RSG fund was used between June 2013 and July 2014 that was also the anticipated 1 year period of this research.

**8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.**

Item	Budgeted Amount	Actual Amount	Difference	Comments
Local transport	497	500	3	
Wooden canoe for river transportation	559	630	71	The higher price of the canoe was covered by the community's fund
Gasoline for river transportation	746	800	54	
Engine and boat maintenance	373	350	-23	
Food for the field	932	900	-32	
Climbing gear and rope	435	450	15	
Binoculars	497	480	-17	
Camera	249	255	6	
Other field gear	280	280	0	
Posters	311	300	-11	
Education materials	373	400	27	
<b>TOTAL</b>	<b>5252</b>	<b>5345</b>	<b>93</b>	

**9. Looking ahead, what do you feel are the important next steps?**

We feel that it would be important to bring our findings into practice and keep monitoring the nests found in the future breeding seasons. As rehabilitation effort of recent forest area lost in our land in past decades, we would also like to hang up artificial nest boxes for parrots and macaws designed in the nearby Tambopata Research Center by other researchers that we were collaborating with.

We would also like to extend our project to the two other Ese'eja communities in the region (Palma Real and Sonene) and initiate conservation education in their villages as well.

**10. Did you use the RSGF logo in any materials produced in relation to this project? Did the RSGF receive any publicity during the course of your work?**

Yes, we used the RSGF logo for the educational poster we produced as a result of our project. We mentioned the RSGF as our main supporter every time we made a presentation of our research.