

The Rufford Foundation

Final Report

Congratulations on the completion of your project that was supported by The Rufford Foundation.

We ask all grant recipients to complete a Final Report Form that helps us to gauge the success of our grant giving. The Final Report must be sent in **word format** and not PDF format or any other format. We understand that projects often do not follow the predicted course but knowledge of your experiences is valuable to us and others who may be undertaking similar work. Please be as honest as you can in answering the questions – remember that negative experiences are just as valuable as positive ones if they help others to learn from them.

Please complete the form in English and be as clear and concise as you can. Please note that the information may be edited for clarity. We will ask for further information if required. If you have any other materials produced by the project, particularly a few relevant photographs, please send these to us separately.

Please submit your final report to jane@rufford.org.

Thank you for your help.

Josh Cole, Grants Director

Grant Recipient Details	
Your name	Namutebi Estellina
Project title	Indigenous Tree Reforestation: A Path towards biodiversity conservation and building resilience to climate change
RSG reference	18813-2
Reporting period	One Year
Amount of grant	£5,000
Your email address	Esterina_namutebi@yahoo.com
Date of this report	24/04/2017

1. Please indicate the level of achievement of the project's original objectives and include any relevant comments on factors affecting this.

Objective	Not achieved	Partially achieved	Fully achieved	Comments
1. To make an environmental awareness month.				
2. To training pupils and farmers in the theory of environmental and biodiversity conservation.				
3. To involve farmers and pupils in indigenous tree reforestation				One primary school planted trees but the other was busy we could not access the children. The most difficult issue was the terrible prolonged drought, which dried the trees that children planted.
4. To monitor the conserved forest patches				

2. Please explain any unforeseen difficulties that arose during the project and how these were tackled (if relevant).

The most unforeseen challenge was the long drought and the fires. Usually according to the by-laws of the area, people are not supposed to burn bushes or even forests, yet this time with the dry weather conditions some malicious people set some forest patches on fire and also some planted tree on fire. Thus our bees could not survive not only as a result of the dry conditions, but also the fires. In other words the trees planted by the farmers dried and the bees we had started keeping with few farmers started dying due to the absence of nectar and water. Nevertheless, some few trees survived and we have started replacing those that died with the few rains. It's now two weeks since it started raining.

3. Briefly describe the three most important outcomes of your project.

- The zealous willingness of the children in environment and biodiversity conservation. This means a lot to me, it might not be tangible but I believe that the children have not remained the same after this activity.
- Both indigenous tree species and fruit trees that we planted first are showing fruits already and this has encouraged the farmers (in all 65 pupils participated and 30 farmers).

- The decision of the farmers to continue conserving the small forest patches and join hands to create a community habitat, in order to protect biodiversity especially the land they have prepared for it.

4. Briefly describe the involvement of local communities and how they have benefited from the project (if relevant).

As I had talked about my methodology in my application; I have managed to involve the local community what had to do first was to know when my community is around especially in rain season they are very busy.

Somehow the dry season was a blessing in disguise. This means that farmers' participation and knowledge of climate change challenge increased and they decided to do their best and work on climate change adaptation measures. This helped in the participation in all the activities which is still continuous.

Farmers have benefited; the fruit trees have started flowering this has increased their enthusiasm to fully engage in the project.

5. Are there any plans to continue this work?

Yes I am in the 4th year of my goal; this means I am not done yet. I want together with the farmers to create a habitat and then we protect the birds and other creature. I know it will be an activity that will transform the village and sub-county at large up to the national level.

6. How do you plan to share the results of your work with others?

I am already sharing with my students and even my colleagues I have been nicknamed environment, because I talk about it everywhere I go and I do not allow people to kill any creatures anyhow. I am helping them to understand what biodiversity conservation means. In the end I will publish some of my work to create more awareness about environmental and biodiversity conservation.

7. Timescale: Over what period was The Rufford Foundation grant used? How does this compare to the anticipated or actual length of the project?

This second grant has been used for 1 year from April 2016-April 2017. Though my target is 5 years I am still in the 4th year and I have to continue. However, I am very hopeful and still go on till I make a bigger impact in the area and the country at large.

8. Budget: Please provide a breakdown of budgeted versus actual expenditure and the reasons for any differences. All figures should be in £ sterling, indicating the local exchange rate used.

Item	Budgeted Amount	Actual Amount	Difference	Comments
Farmer's training	1,186	1,977	791	I realised after the environmental awareness month that the training needed more funds so we had to reduce on the rolls on polyethylene to add on training and make a great impact. I believed that giving knowledge first will change the mind-set of children and farmers, since they had planted some of the trees and we decided to find ways of potting the seedlings.
Equipment	850	850	0	This was used as it had been budgeted for.
30 rolls of black polyethylene paper bags	1,770	979	791	The amount here was added to the amount on training farmers and children as explained in the first row.
Conservation of forest patches	1,194	1,194	0	This also was used as budget for.
TOTAL	5,000	5,000		

9. Looking ahead, what do you feel are the important next steps?

The most important step is to continue advocating for environment and biodiversity conservation by creating a community habitat for biodiversity. That is what I am looking forward to.

10. Did you use The Rufford Foundation logo in any materials produced in relation to this project? Did The Rufford Foundation receive any publicity during the course of your work?

I did not use the logo. However, RSG received publicity with other people because many have consulted me on how to continue biodiversity conservation by getting support from Rufford small Grant.

11. Please provide a full list of all the members of your team and briefly what was their role in the project.

12. Any other comments?

I am very grateful to RSG for supporting my idea up to the second grant I will always treasure your support and publish your support to protect the environment and biodiversity. Thank you very much and be blessed always.